



Louisiana Association of Teachers of Mathematics

An Affiliate of the National Council of Teachers of Mathematics

THE NUMBER LINE

April 2007

www.lamath.org

PRESIDENT'S MESSAGE

Dear Friends and Colleagues,

Thank you for all your work this school year! I hope that this newsletter finds you well and with a sense of accomplishment now that "testing season" has passed. The closing of the school year provides us an opportunity to reflect on the year's work and plan for a new group of students. As you recharge over the summer, I hope you will visit our website, www.lamath.org, to see what other opportunities are planned for the upcoming school year.

As you reflect on this school year please take a moment to nominate an outstanding teacher for the *LATM 2007 Outstanding Mathematics Teacher Award*. This award recognizes teachers at the elementary, middle, secondary, and college levels who have shown tremendous dedication to students and a desire to continually grow as a professional. The guidelines have been revised to allow anyone to nominate a teacher for this honor! I know that we can all think of several deserving teachers, so I hope you will take a moment to recognize a colleague for a job well done.

In this newsletter you will find speaker proposal forms for the next LATM conference to be held in Lafayette on October 11-13, 2007. Presenting is an excellent way to share an idea that you use in your classroom with other teachers. We all have little lesson ideas that help us navigate the *Louisiana Comprehensive Curriculum* and Grade-Level Expectations. Please consider sharing one of those ideas with other teachers so their students will benefit, too. Many first time presenters enjoy presenting with a co-presenter. If you have any questions about presenting, do not hesitate to contact me or our program chair, Sharon Thomas, sharon.thomas@jppss.k12.la.us.

Thank you for all you do for students everyday, and, as always, please let me know if I or LATM can help in any way.

Sincerely,

Jeremy Muse
LATM President
musej@apsb.org

**Join Us in Lafayette
for the
2007 LATM Conference
"Bond with Math"
October 11-13, 2007**

Editor's note: Regretfully incorrect dates for this year's conference were listed in the last issue of *The Number Line*.

Members of the LATM Executive Council

Jeremy Muse President musej@apsb.org	Maudry Alfred Membership Chair maudry.alfred@cpsb.org	Sharon Thomas GNOTM Representative sharon.thomas@jppss.k12.la.us
Beth Smith VP Colleges bsmith@ulm.edu	Keith Fletcher Community Relations fletcherk@rapides.k12.la.us	Robbi Gouaux LCSM Representative rgouaux@stmary.k12.la.us
Kellye Ratcliff VP High Schools kratclif@lincolnschools.org	Carolyn Sessions LDE Representative carolyn.sessions@la.gov	Jean Ware NCTM Representative jware@caddo.k12.la.us
Michelle Conner VP Middle Schools michelle.conner@cpsb.org	Bryan Alleman Parliamentarian balleman@acadia.k12.la.us	Tonya Evans NLMA Representative tevans@caddo.k12.la.us
Daphanie Dailey VP Elementary Schools daphaniedailey@yahoo.com	Suzanne Moyers Web Page Editor smoyers@bellsouth.net	Maryanne Smith SEATM Representative smith70471@yahoo.com
Jamie Gilmore Secretary gilmorej@sabine.k12.la.us	Cat McKay ACTM Representative cmckay7930@earthlink.com	Kay Kussman SWLTM Representative kkussman@mail.mcneese.edu
Nell McAnelly Treasurer mcanelly@math.lsu.edu	Solomon Idowu BRAC TM Representative solodowu@yahoo.com	Jamie Treuting PA Coordinator jtreuting@stcharles.k12.la.us
	Jean May-Brett Newsletter Editor jean.may-brett@la.gov	

LATM and MET

The Mathematics Education Trust (MET) provides funds to support classroom teachers in a variety of areas, as well as sponsors activities for prospective teachers. Additionally, MET recognizes the lifetime achievement of leaders in mathematics education and also funds the [Kenneth B. Cummins Grant](#), an NCTM grant for Affiliates. For the Cummins grant to have longevity, the MET Board of Trustees invites NCTM Affiliates to help support the Cummins grant. Each fiscal year, Affiliates that make contributions are recognized in several ways (e.g., during the Delegate Assembly activities at the NCTM annual meeting and exposition), and [Affiliate contributors](#) are posted online.

In January the LATM Council voted to revive an earlier tradition and contribute to NCTM and MET. LATM Treasurer Nell McAnelly and V-P Colleges Beth Smith presented the LATM check for \$1000 to NCTM Executive Director Jim Rubillo and President Skip Fennell during the Atlanta Conference.



Jim Rubillo, Skip Fennell, Nell McAnelly, Beth Smith the MET check.



Sharon Besson, Nell McAnelly, DesLey Plaisance, and with Lynne Tullus enjoy some conversation time during NCTM.

Affiliates in Action

Baton Rouge Area Council of Teachers of Mathematics (BRAC TM)

BRAC TM Mini-Conference a Huge Success!!!!

With an attendance reaching over 130+, our annual mini-conference, held on Saturday, February 10, 2007, was a tremendous success. Titled "*Math On The Move*", we had 19 different sessions covering a variety of topics for all grade levels. On the evaluations, participants commented:

"The workshops and the overall conference were excellent! I enjoyed and will share with my co-teachers and students!"

"I totally enjoyed all the sessions I attended. All were informative, inspirational and enjoyable."

"Math can be FUN! as was shown here. Thanks a million!"

Thank you to all the Math educators who volunteered to present their expertise with others. Without them, this conference could not have taken place. We also would like to thank the vendors that shared their resources with us and donated door prizes that were enthusiastically received. Thanks to Holmes Educational Consultants, LRCE, Macmillan, McGraw-Hill, and Amsco School Publications, Inc.

Finally, thanks to the Conference Committee for doing all the behind the scenes work so that so many Math teachers could attend such a productive day of learning! The committee consisted of: Conference Chair and Program Chair - **Ellen Daugherty**; Exhibitor Coordinators - **Latrenda Knighten and Terri Payton**; Hospitality Chairs - **Noelle Barbay and Julie Nall**; Program Designer - **Matt Lambert**; Registration Chair - **Melanie Clouatre**; Organization and Support Assistance - **Cindy Sullivan**

Please join BRAC TM for our annual dinner meeting on Monday, April 23, at LRCE at 4:30. We will continue our "travel ventures" as we look at how games from home and around the world can motivate and enhance learning in the math classroom. For additional information, please contact **Nell McAnelly** at 578-6689 or mcanelly@math.lsu.edu.

BRAC TM represents teachers from the parishes of West and East Baton Rouge, Livingston, Ascension, Point Coupee, West Feliciana, and Iberville.

Greater New Orleans Teachers of Mathematics (GNOTM)

by Sharon Thomas, GNOTM Representative to LATM

The Greater New Orleans Teachers of Mathematics held a mini-conference on Saturday, March 31st entitled "Saturday Math-i-nee" at the Hampton Inn Downtown. There were approximately 160 math teachers from the greater New Orleans area in attendance. Twenty-one sessions were offered for each grade level band from Pre-K to College. Dr. Lou Shultz presented John Hornsby's "Math in the Movies" as our keynote address and the teachers laughed until their sides hurt. Teachers were treated to a wonderful lunch provided by Earl Ard of Scott Foresman and Blaine Turner of Prentice Hall. Twelve companies exhibited their new products and teachers loved seeing all the new stuff. The day was a great success!

We will have our Teacher Recognition Reception May 2, 2007 at Smilie's Restaurant to honor about 60 teachers from the greater New Orleans area. GNOTM will have the annual retreat to plan for next year on May 25th at Portabella's Restaurant. More later about upcoming events!

GNOTM represents teachers from the parishes of Jefferson, Orleans, St. Bernard, and St. Charles.

Louisiana Council of Supervisors of Mathematics (LCSM)

by Robbi Gouaux, LCSM Representative to LATM

The Louisiana High School Redesign Summit was held on March 2 in Baton Rouge. There were six recommendations proposed for phase II of High School Redesign. Of special interest to math teachers might be Recommendation I which requires a fourth credit of mathematics for high school graduation and Recommendation V which proposes End-of-Course Tests to eventually replace the GEE. For more information on the phase II recommendations visit

<http://www.louisianaschools.net/ide/uploads/10249.ppt> .

The Louisiana Council of Supervisors of Mathematics is planning a spring meeting to be held May 4, 2007 from 9:00 to 12:00 in Marksville. Any supervisor of mathematics who is interested in attending and/or becoming a member of LCSM can contact **Susan Welch** at swelch@avoyellespsb.com or **Jean Ware** at jware@caddo.k12.la.us.

Northeast Louisiana Association of Teachers of Mathematics (NELATM)

by Beth Smith

On February 10, 2007, the Northeast Louisiana Association of Teachers of Mathematics' (NELATM) held its first mini-conference on the campus of the University of Louisiana at Monroe where 290 educators gathered to share, learn and discover techniques that inspire students. The attendees were comprised of teachers from 64 schools throughout Region VIII, higher education faculty from Louisiana Delta Community College, Louisiana Tech, and ULM, pre-service teachers from Louisiana Tech and the University of Louisiana at Monroe, and administrative personnel from the various school systems in Region VIII as well as the Region VIII Service Center.

The enthusiasm of these northeast Louisiana educators was infectious as they attended the 30 various hands-on, pedagogical, and technological based concurrent sessions. Sessions of interest included: "Flying with Triangles," "Teacher-Authored Active Worksheets: Engaging Students for Any Math Curriculum with Websites," "A Framework for Understanding Poverty," "Economical Ways to Enhance Students' Understanding," "Fun Food with Math," "Make and Take Foldables," "Using Calculators to Make Sense of Numbers," and so much more (visit <http://nelatm.org> and click on the mini-conference link for details and descriptions of all sessions presented). Door prizes were generously donated by area banks and businesses, Texas Instruments, Pearson Publishing, and Prentice Hall Publishing and were given at each session as well as at the general business meeting.



Conference action shots from the first NELATM Mini-Conference.

Northwest Louisiana Mathematics Association (NLMA)

by Tonya Evans, NLMA Representative to LATM

The Northwest Louisiana Mathematics Association held its annual winter mini-conference Saturday, February 10, 2007 from 8:00 - 12:00 at LSU-Shreveport. Over 200 teachers were in attendance with 31 educators presenting 21 sessions ranging from PreK to the College level. "It was a morning well spent" was the most common sentiment expressed by the teacher participants.



SouthEast Area Teachers of Mathematics (SEATM)

by Maryanne Smith, SEATM Representative to LATM

SEATM will hold its spring conference on Saturday, April 28, from 9:00 a.m. to 1:00 p.m. Registration will be held beginning at 8:30. Southeastern Louisiana University (SLU) will host the conference. There will be three break-out sessions during the day. Further information can be found at the SEATM website at: <http://lakeharbormiddle.stpsb.org/SEATM.htm>

SouthEast Area Teachers of Mathematics (SEATM) is an affiliate of NCTM serving Louisiana members in the three parish area of Washington, Tangipahoa, and St. Tammany.

Southwest Louisiana Teachers of Mathematics (SWLTM)

SWLTM offers its members 2 meetings per year as well as workshops and mini-conferences. Students and faculty from McNeese State University are encouraged to join the organization and attend meetings. Membership dues are \$5 per year. To find out more about the organization visit our web page or contact **Kay Kussman**, SWLTM Representative at kkussman@mail.mcneese.edu or visit the SWLTM site at <http://www.faculty.mcneese.edu/swltm/>

The Southwest Louisiana Teachers of Mathematics (SWLTM) serves the parishes of Allen, Beauregard, Calcasieu, Cameron, and Jefferson Davis.

NCTM NEWS CHECK YOUR CALENDAR

www.nctm.org

2007 Regional Meetings

Richmond, Virginia - October 11-13, 2007
Kansas City, Missouri - October 25-27, 2007
Houston, Texas - Nov 29-Dec 1, 2007

2008 Annual Meeting and Exposition

Becoming Certain About Uncertainty

Salt Lake City, Utah - April 9-12, 2008
Proposal Deadline: May 1, 2007

NCTM Product News

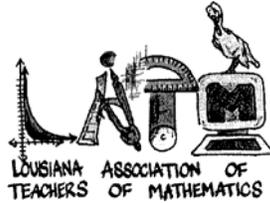
Want to be the first to know when a new NCTM publication hits the virtual shelves? Sign up today for NCTM Product News (<http://my.nctm.org/ebusiness/customerservice/productnews.aspx>) to be notified when new products become available for purchase at NCTM.

With NCTM Product News, you'll receive an email whenever NCTM has a brand new product available. The email will contain information on the new publication, as well as information on ordering by mail, phone, fax and, of course, through NCTM's online catalog at <http://www.nctm.org/catalog>.

NCTM's Research Briefs and Clips are here!

The Research Briefs and Clips are the latest installment of NCTM's continuing commitment to link research and practice. Research clips are concise, research-backed statements about mathematics education. The briefs summarize the research on important issues in mathematics teaching and learning. These helpful resources will be published online on an ongoing basis.

If you have a particular question about mathematics teaching and learning and you need a research-based answer, please e-mail the question to research@nctm.org. These questions will be used as a basis for future Research Briefs and Clips.



***Louisiana Association of Teachers of Mathematics
2007 Outstanding Mathematics Teacher Award***

Part I – Personal Information (please type or print clearly)

1. **Name** _____

2. **Home Address:**

Street _____

City _____ State _____ Zip _____

Telephone () _____ Fax () _____

Home e-mail _____

3. **School information:**

Name _____

Mailing Address _____

City _____ State _____ Zip _____

Telephone () _____ Fax () _____

School e-mail _____

Grade Level:

_____ Elementary _____ Middle School/Junior High

_____ High School _____ College/University

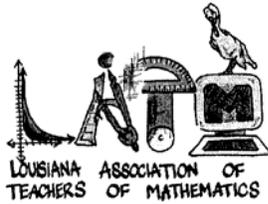
4. **Years of Teaching Experience** _____

5. **Educational Background:**

Universities or Colleges Attended	Degree	Dates

By May 11, 2007, send your complete application and enclosures to:

LATM, c/o Kellye Ratcliff, 127 Downs Road, Ruston, LA 71270



***Louisiana Association of Teachers of Mathematics
2007 Outstanding Mathematics Teacher Award***

6. **Nominator's Name** _____

School District _____

Street _____

City _____ State _____ Zip _____

Telephone () _____ Fax () _____

7. **Superintendent's Name** _____

School District _____

Street _____

City _____ State _____ Zip _____

Telephone () _____ Fax () _____

8. **Applicant's Signature** _____ Date _____

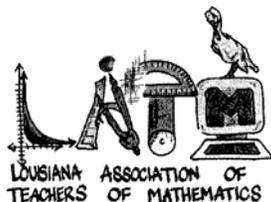
9. **Nominator's Signature** _____ Date _____

Part II – Professional References

Please secure two letters of recommendation. One letter should be from your principal/administrator. Letters should not exceed one typed page.

By May 11, 2007, send your complete application and enclosures to:

LATM, c/o Kellye Ratcliff, 127 Downs Road, Ruston, LA 71270



***Louisiana Association of Teachers of Mathematics
2007 Outstanding Mathematics Teacher Award***

Part III – Professional Development

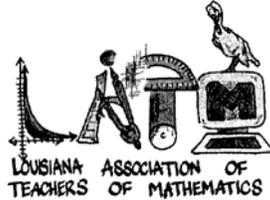
1. List all professional development activities you have participated in for the last three years (e.g. LaSIP, DEEP, LaMAST). Attach a separate sheet of paper if necessary.

Professional Development Activity	Dates

2. List all organizations for which you are a current member.

Organization	Years of Membership

***By May 11, 2007, send your complete application and enclosures to:
LATM, c/o Kellye Ratcliff, 127 Downs Road, Ruston, LA 71270***



Louisiana Association of Teachers of Mathematics
2007 Outstanding Mathematics Teacher Award

Part IV – Professional Reflections

The questions below are designed to allow you a chance to talk about your career as a mathematics teacher. Please share any information you feel will provide us with a picture of you and your classroom.

Directions: Use no more than one page for each question. All responses should be **double-spaced and typed on 8 $\frac{1}{2}$ ” by 11” paper**. Use an appropriate 12-point font and one-inch margins. Any responses that exceed three pages will be disqualified.

Question 1

Show evidence of how your classroom reflects your philosophy about how students learn mathematics. Discuss how your classroom practice is standards-based, innovative, and unique.

Question 2

Describe one mathematics unit that you feel best reflects your implementation of state and national standards. Provide evidence or examples of how this unit actively engaged students in the learning process. Explain how you addressed individual learning styles.

Question 3

Reflect on a specific moment or event in your teaching career that has left a lasting impression. Discuss its influence on you as a teacher.

***By May 11, 2007, send your complete application and enclosures to:
LATM, c/o Kellye Ratcliff, 127 Downs Road, Ruston, LA 71270***

News from the Louisiana Department of Education

By Carolyn Sessions, State Mathematics Program Consultant

Algebra I Comprehensive Curriculum Professional Development Workshops

Two-day workshops focusing the *Algebra I Comprehensive Curriculum* will be held during the week of June 4-8, 2007, at regional locations across the state. Participants will engage in activities that provide an overview of the Algebra I curriculum and exemplify the content and instructional processes needed for its successful implementation. Online modules that take a closer look at the content of each of the units in the curriculum are also being developed. Both the overview workshops and the online modules are designed to assist teachers in preparing students for the Algebra I End-of-Course test. For dates, locations, and registration information for the two-day workshops, please contact Janell Koenig at Janell.Koenig@la.gov.

NCTM's Curriculum Focal Points and Their Relationship to the Louisiana Comprehensive Curriculum

The process for revising the *Louisiana Comprehensive Curriculum* has begun. The writers met March 26-27, 2007 to review feedback from national consultants and teachers and are now actively engaged in making edits to the course documents.

A frequently asked question is, "Will the revision of the mathematics curriculum for grades PreK-8 be based on NCTM's *Curriculum Focal Points*?" You might be interested to know that a similar question was posed and discussed by state supervisors of mathematics at our recent national meeting: "How will the *Focal Points* be used at the state level?" This is something all states are considering. Responses from states like Louisiana that revise standards based on a cycle and have assessment programs based on those standards were similar. Since this is a 7 year cycle in Louisiana and the GLEs were developed in 2003 and released in 2004, the standards, benchmarks, and GLE revision will probably begin in 2009. Until new standards are adopted, both the *Comprehensive Curriculum* and the assessment program will be based on the current set of standards, benchmarks, and GLEs.

The NCTM *Curriculum Focal Points* will be used as a resource during the standards revision process. The *Focal Points* are not standards; they provide areas of emphasis for grades PreK-8 and do not specify all skills needed by students to support those areas of emphasis. Consideration of the information in this document and the needs of Louisiana students will determine which skills are needed and whether a change in grade-level placement would be advantageous. As indicated in the introduction to the *Focal Points* document, "The long-term opportunity, however, is for mathematics leaders at every level to use *Curriculum Focal Points for Prekindergarten through Grade 8 Mathematics* to launch an ongoing, far-reaching, significant discussion with the potential to guide the thinking of the profession in the development of the next generation of curriculum standards, textbooks, and tests."

Preparing for Standards Revision

To begin the process of gathering information for Louisiana's standards revision process, Nancy Beben, Secondary Standards Supervisor, and I recently attended a meeting sponsored by the Center for the Study of Mathematics Curriculum to review several new documents focusing on mathematics standards. These included the *Curriculum Focal Points*, Achieve's *K-8 Math Skills* and *Secondary Mathematics Expectations* (draft versions), *College Board Standards for Success: Mathematics and Statistics*

(outlines middle and high course objectives), and *Guidelines for Assessment and Instruction in Statistics Education (GAISE)* by the American Statistical Association. Such documents, along with the *Principles and Standards for School Mathematics* (NCTM 2000) and documents that may be released prior to the start of this work, are valuable resources to use when determining which revisions to standards should be made. A review of these documents indicates many commonalities about content that students should know and be able to do, yet there are still differing opinions concerning the grade placement of these skills.

For more information:

Center for the Study of Mathematics Curriculum: <http://mathcurriculumcenter.org/>

Curriculum Focal Points

http://www.nctm.org/standards/default.aspx?id=58&ekmense=c580fa7b_10_0_btnlink

Achieve's *K-8 Math Skills* (Secondary Expectations are not posted yet)

<http://www.achieve.org/node/300>

College Board Standards for Success: Mathematics and Statistics

http://www.collegeboard.com/prod_downloads/about/association/academic/mathematics-statistics_cbscs.pdf

Guidelines for Assessment and Instruction in Statistics Education (GAISE) Reports

<http://www.amstat.org/education/gaise/>

Math Education

Iberville School Scores Big in International Math Online Competition

In an exciting math worldwide competition celebrating World Math Day, Iberville Parish's Crescent Elementary and Junior High School competed with school around the world, placing 8th in the overall competition. The competition was part of the "*Pi Across America*" campaign, held March 14, according to Addie Loupe, Crescent School math interventionist.

According to Mrs. Kathleen Schmit, school principal, the competition was exciting as the school's standing slowly but continuously moved up all during the day, as students competed online with schools in many countries. One of the school's 8th graders, Christopher R. Shaw, won an MP3 player for correctly answering a "question of the day." The top students and schools received recognition and prizes.

"What a great way to learn math and to experience the excitement of learning with others worldwide," added Schmit.



Crescent students in the computer lab.



Teacher Annie Brown and participating math student.

Middle School Math Curricula

The What Works Clearinghouse (WWC) review focuses on curriculum-based interventions outlining the fundamentals of mathematics that students should know and be able to do, instructional programs and materials that organize the mathematical content, and assessments. Within the broad topic of math curricula, the WWC focused the first set of reports on middle school. The next two sets will be on elementary and high school math.

<http://www.w-w-c.org/TopicReportLinks.asp?tid=03>

<http://www.w-w-c.org/topics/TopicInterventions.asp?EvidenceRptID=03>

PBS TeacherLine®

If you need continuing learning units (CLUs) to become "highly-qualified" or for relicensure or credits for a 30+, you may wish to register now for a new session of high quality online professional development courses offered by PBS and LPB.

LPB-PBS TeacherLine courses are six week, online courses that you can take to earn 30 CLUs and 2 graduate credits (optional) for \$130.

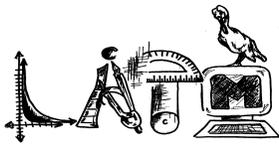
SUMMER COURSES begin June 27th and end August 10th. Registration is now open.

Utilizing Technology in Creating a Problem-Based Curriculum (Grades K-12)

MATH 435: Seeing Math: Quadratic Function (Grades 6-12)

The syllabus for each course can be found online at <http://teacherline.pbs.org>, click on *Course Catalog*, select *LA* and click on *View Details*.

For more information or to register for a course, please contact Nancy Thompson at nthompson@lpb.org or call 225.767.4445 or toll free 1.888.767.7267.



Louisiana Association of Teachers of Mathematics
“Bond with Math” LATM Annual Conference 2007
October 11-13, 2007 Lafayette, Louisiana
Extended Session Proposal Form

Please Print or Type

Lead Presenter Name:		Agency/School:	
Preferred Mailing Address:		City:	State:
Work Phone: ()	Fax: ()	Home Phone: ()	
E-mail (required):		Alternate E-mail:	
Co-Presenters: Attach a separate sheet to this form and include the above information for each person.			
Intended Audience (check only one):			
<input type="checkbox"/> PK – 2	<input type="checkbox"/> 3-5	<input type="checkbox"/> 6-8	
<input type="checkbox"/> 9-12	<input type="checkbox"/> 12+	<input type="checkbox"/> General Interest	
<p>All Extended Sessions will be held on Thursday, October 11, 2007. Please indicate the length of your proposed session. For 3 hour presentation, please indicate the desired time slot. Presenters will be paid a stipend of \$50 for a 3 hour session and \$100 for a 6 hour session.</p> <p><input type="checkbox"/> 3 hours I prefer <input type="checkbox"/> 8:30 – 11:30 AM <input type="checkbox"/> 12:30 – 3:30 PM</p> <p><input type="checkbox"/> 6 hours All six hour sessions will be held from approximately 8:30 – 3:00 with ½ hour for lunch.</p> <p>Note: Program chairs will notify presenters of the acceptance of the proposal. Once advertised, there must be a minimum of 10 registrants or the presentation will be canceled.</p>			
Focus Strand (Check All that Apply):			
<input type="checkbox"/> Number/Number Relations	<input type="checkbox"/> Algebra	<input type="checkbox"/> Geometry	<input type="checkbox"/> Measurement
<input type="checkbox"/> Patterns, Relations, Functions	<input type="checkbox"/> Data		
Session Title:			
Description (30 words or less):			
Equipment and Site Location: Please indicate 1) the equipment needed for your presentation, 2) the number of participants that you can effectively manage, and 3) the location if the presentation is a field trip.			
<p>Mail form by June 1, 2007 to: Sharon Thomas, Jefferson Parish Schools, 501 Manhattan Blvd, Harvey, LA 70058. You may also email the completed form to sharon.thomas@jppss.k12.la.us or fax it to Sharon Thomas at 504-349-7797. Please note that this deadline is earlier than the deadline for one hour presentations due to the fact that Extended Sessions will be advertised in advance of the conference.</p>			



Louisiana Association of Teachers of Mathematics
“Bond with Math” LATM Annual Conference 2007
October 11-13, 2007 Lafayette, Louisiana
One Hour Presentation Proposal Form

Please Print or Type

Lead Presenter Name:		Agency/School:		
Preferred Mailing Address:		City:	State:	Zip:
Work Phone: () Fax: ()		Home Phone: ()		
E-mail (required):		Alternate E-mail:		
Co-Presenters: Attach a separate sheet to this form and include the above information for each person.				
Intended Audience (check only one):				
<input type="checkbox"/> PK – 2	<input type="checkbox"/> 3-5	<input type="checkbox"/> 6-8		
<input type="checkbox"/> 9-12	<input type="checkbox"/> 12+	<input type="checkbox"/> General Interest		
<p>You may indicate a preferred time slot, but it will likely be impossible to honor all requests. The program chairs reserve the right to assign a different time slot with the intent of providing the most balanced program possible.</p> <p>60 minute demonstration or workshop: <input type="checkbox"/> Friday AM <input type="checkbox"/> Friday PM <input type="checkbox"/> Saturday AM <input type="checkbox"/> No preference</p> <p>Would you be willing to present this session more than once? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Number of participants you can accommodate: <input type="checkbox"/> 30 <input type="checkbox"/> 50 <input type="checkbox"/> 100</p>				
Focus Strand (Check All that Apply):				
<input type="checkbox"/> Number/Number Relations	<input type="checkbox"/> Algebra	<input type="checkbox"/> Geometry	<input type="checkbox"/> Measurement	
<input type="checkbox"/> Patterns, Relations, Functions	<input type="checkbox"/> Data			
Session Title:				
Description (30 words or less):				

Equipment: With the exception of an overhead projector, presenters must provide equipment (computers, LCD panels and other items) needed for the presentation. You will be provided an overhead projector ONLY if you indicate this need by checking below. Presenters are asked to request an overhead projector only if it will be used. This will help to avoid unnecessary costs.

I will need an overhead projector for my presentation.

LATM Membership Form

All information provided is confidential and not available to outside sources without the express written permission of the LATM Executive Council. Please PRINT or TYPE. Use the address (school or home) at which you wish to receive LATM correspondence.

Name _____

Street Address: _____

City/State/Zip: _____

LATM needs at least one working e-mail address. This allows us to get information to you quickly.

E-mail address 1: _____ E-mail address 2: _____

School Name _____ Parish _____

Home Phone (_____) _____

Annual Dues: \$10.00 _____ *Full time, Non-teaching Student:* \$5.00 _____

Renewal New Membership

**Make checks payable to LATM. Mail membership form and check to:
*Maudry Alfred, Calcasieu Parish Schools – C&I, 600 South Shattuck Street,
Lake Charles, LA 70601.***

LATM

Jean May-Brett
1627 Taylor St
Kenner, LA 70062

Inside News:

- LATM Officer contact information
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