



Louisiana Association of Teachers of Mathematics
An Affiliate of the National Council of Teachers of Mathematics

THE NUMBER LINE

AUGUST 2006

www.lamath.org

PRESIDENT'S MESSAGE

Dear Friends and Colleagues,

I hope that you had the opportunity to recharge over the summer and are as excited as I am to begin a new school year. In addition to the fresh start opportunities of a new school year and the chance to share meaningful mathematical experiences with students, this year is exciting for several reasons.

Now that we have had the opportunity to use the Comprehensive Curriculum for an entire academic year, we may reflect on how it impacted our students and the adjustments needed to allow the curriculum to better meet our students' needs. Making modifications is a part of preparation that cannot be undertaken alone. Collaboration within the district, school, and grade levels is necessary to make allowed adjustments to serve the students in the individual classroom. As you prepare for lessons, I hope you will visit our website, www.lamath.org, to take advantage of the resources there. Another valuable online resource is the *Illuminations* website, illuminations.nctm.org. This section of the National Council of Teachers of Mathematics website allows users to search for lessons by grade level and strand.

Our website also has information and registration forms for another exciting event. On October 19-21, 2006, LATM and LSTA are holding a joint conference, *Energize Learning with Math and Science*, in Shreveport. This will allow attendees to attend two conferences for the price and travel of one! After the sessions are over, the area offers shopping and dining experiences to make the trip even better. You may view some of these by using the website for the convention and tourist bureau, www.shreveport-bossier.org.

I hope that you will also take advantage of mini-conferences and meetings that are scheduled in your area by local affiliates. These conferences allow teachers to reenergize, network, and gather ideas for lessons and classroom management.

The start of each new year provides us all with new students that we are charged with serving and providing meaningful mathematical experiences throughout the year. This responsibility is one that can be overwhelming and is best pursued collaboratively. That is where LATM can assist in networking, communication, and professional growth. I hope that you will allow LATM to serve as a resource in these areas.

Have a great year and I hope to see in you in Shreveport. As always, please let me know if I can help in any way.

Sincerely,

Jeremy Muse
LSUmuse@yahoo.com

2006 Joint LATM & LSTA Conference ***Energize Learning with Math and Science***

Have you registered?

Made plans to visit with colleagues?

Purchased your ticket for the Awards Banquet?

Made your hotel reservations?

Find conference information on the LATM website

www.lamath.org

Members of the LATM Executive Council

Jeremy Muse President-Elect/Acting President lsumuse@yahoo.com	Maudry Alfred Membership Chair maudry.alfred@cpsb.org	Sharon Thomas GNOTM Representative sharon.thomas@jppss.k12.la.us
Cat McKay VP Colleges cmckay7930@earthlink.com	Unfilled Community Relations	Unfilled LCSM Representative
Kellye Ratcliff VP High Schools kratclif@lincolnschools.org	Carolyn Sessions LDE Representative carolyn.sessions@la.gov	Jean Ware NCTM Representative jware@caddo.k12.la.us
Michelle Conner VP Middle Schools michelle.conner@cpsb.org	Bryan Alleman Parliamentarian balleman@acadia.k12.la.us	Tonya Evans NLMA Representative tevans@caddo.k12.la.us
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Jamie Gilmore Secretary gilmorej@sabine.k12.la.us	Unfilled ACTM Representative	Kay Kussman SWLTM Representative kkussman@mail.mcneese.edu
Nell McAnelly Treasurer mcanelly@math.lsu.edu	Ellen Daugherty BRACTM Representative edaugh1@lsu.edu	Jean May-Brett Newsletter Editor jean.may-brett@la.gov

GREAT JOB!

Ellen Marino from Mandeville Middle School in St Tammany Parish is the State Awardee in the ING Unsung Heroes in Education. Ellen will now be considered for one of three national awards.

CONGRATULATIONS!

The following have been recognized as the 2006 Louisiana State Finalists in the Presidential Awards for Excellence in Mathematics Teaching. Announcement of the Presidential Awardee will be made next spring.

Suzanne Buras
 Lake Harbor Middle School
 St. Tammany Parish

Terri Ann Simpson
 D.S. Perkins Elementary
 Calcasieu Parish

Ranell Troxler
 Raymond K. Smith Middle School
 St. Charles Parish

MARK YOUR CALENDARS

Fall 2006 Regional Conferences and Expositions

Chicago September 20-22 (Wednesday – Friday)

Phoenix October 5-7 (Thursday – Saturday)

2007 Annual Meeting and Exposition

Atlanta March 21-24

More information about NCTM events is available at www.nctm.org

News from the LATM Executive Council

The LATM General Business Meeting will be held Friday October 20, 2006 in the Shreveport Convention Center at 4 PM. Information on two important items that are on the agenda is provided below.

Election of Officers

Nomination Committee members, Jeremy Muse, Cat McKay, and Kellye Ratcliff have submitted the following slate of candidates for election to the LATM Executive Board.

Vice-President of Colleges	Elizabeth Smith
Vice President for Elementary	Daphanie Dailey
Treasurer	Nell McAnelly
NCTM Representative	Jean Ware
Community Relations	Keith Fletcher

Proposed Constitution and Bylaw Changes

During the annual LATM Board retreat June 23 – 24, 2006, the Executive Council approved a motion to bring before the membership several proposed changes to the Association's Constitution and Bylaws. These will be presented to the LATM membership for approval during the October general meeting.

The proposed changes are presented below. Those items to be deleted are shown with a ~~striketrough~~. Changes to the current wording or new items are indicated by underlining. Only those items where revisions are being proposed are shown here. In an effort to focus on the proposed changes and with attention to limiting the length of material to be read, those sections of an article where no change is being presented are not shown. The full Constitution and Bylaws are posted on the Association's website www.lamath.org

CONSTITUTION AND BYLAWS

Of the

LOUISIANA ASSOCIATION OF TEACHERS OF MATHEMATICS

ARTICLE IV: OFFICERS

Section 1. The elected officers of this Association shall be a president-elect, four vice-presidents, a secretary, a ~~treasurer~~, a parliamentarian, a ~~newsletter editor~~, a community relations representative, and a National Council of Teachers of Mathematics representative of the Louisiana Association of Teachers of Mathematics.

Section 2. A treasurer, membership chairman, newsletter editor, and an LATM webpage site editor will be appointed by the Executive Council. The membership chairman, newsletter editor, and the webpage site editor shall serve two-year terms. The treasurer will serve a three year-term.

Section 3. The State Coordinator of the Presidential Award for Mathematics Program will be appointed by the Executive Council. The Coordinator will serve at the pleasure of the Executive Council per the agreement between LATM and the Louisiana Department of Education to oversee the program using the guidelines established by the national oversight agency and its subcontractors.

Section ~~3~~ 4. The president-elect shall serve one year as president-elect, two years as president and one year as past president. All other officers shall serve for a two-year term which begin at the conclusion of

the first executive council meeting following the election. An elected Executive Council member shall serve no more than two consecutive full terms in the same position or office.

Section 4 ~~5~~. The Executive Council shall constitute the governing body of this Association. Membership on the Council shall be as follows: the officers provided for in Sections 1-3; the State Supervisor(s) of Mathematics; the State Coordinator of the Louisiana Presidential Award for Mathematics Program; and a representative from each of the active, chartered NCTM affiliate groups within the state.

Section 5 ~~6~~. Any executive officer who is absent from two or more LATM executive meetings per year may be removed from office by a two-thirds vote of the Executive Council.

Section 6 ~~7~~. Any executive officer who does not execute the duties of the office may be removed from such office by the Executive Council.

ARTICLE V: ELECTION OF OFFICERS

Section 3. Elected on the odd numbered years are these officers: president-elect, secretary, parliamentarian, and two vice-presidents, ~~and a newsletter editor~~. Elected on the even numbered years are the ~~treasurer~~, two vice-presidents, the National Council of Teachers of Mathematics Representative, and the community relations representative.

ARTICLE VII: COMMITTEES

Standing Committees shall be the: Nominating, Internal Audit, Outstanding Mathematics Teacher, Conference Planning, Leadership Conference, and Carol Meyer Scholarship.

BYLAWS

ARTICLE I: DUTIES OF THE OFFICERS

Section 1. The duties and obligations of the president are:

Section 2. The duties and obligations of the president-elect and the past-president are:

Section 3. The duties of the vice-presidents are:

3. Other duties as assigned by the president.

Section 4. The duties of the secretary are:

1. To keep all ~~records and~~ minutes of all general and executive council meetings;
2. To have these ~~records and~~ minutes collected and available for reference at all meetings;
5. ~~Be a current member of NCTM.~~

Section 5: The duties of the treasurer are:

6. Serve as chair of a resource to the Conference Audit Committee;
12. ~~Be a current member of NCTM.~~

Section 6. The duties of the NCTM Representative are:

3. ~~To assist the membership chairman;~~
- 4 3. To serve as a liaison between LATM and NCTM by soliciting NCTM proposals from the Executive Council; inform the Executive Council of proposed NCTM resolutions and solicit feedback; attend the Delegate Caucus, the session for NCTM

Representatives, and Delegate Assembly at the NCTM Annual Meeting; report to the Delegate Caucus one successful activity of LATM; and report to the Executive Council regarding the activities of the Delegate Assembly;

- 5 ~~4.~~ Report to NCTM regarding LATM conference and Executive Council meeting dates;
4. ~~Promote NCTM membership at the local level;~~
5. ~~If designated by the President, act as the contact person for LATM;~~
5. Be a current member of NCTM.

Section 7. The duties of the parliamentarian are:

1. To make rulings on any items in question in accordance with Robert's Rules of Order, Newly Revised;
2. ~~To submit copies of all approved constitutional and/or Bylaws amendments to the appropriate agencies;~~
- 3 ~~2.~~ To maintain the archives of this Association.

Section 9. The duties of the newsletter editor are:

6. ~~Be a current member of NCTM.~~

Section 10: The duties of the community relations representative are:

3. ~~Be a current member of NCTM.~~

Section 11. The duties of the membership chairman are:

4. ~~Update membership as forwarded by the treasurer.~~
5. Maintain accurate database of membership information and provide said database to the newsletter editor.

Section 12. The duties of the web-~~page~~ -site editor are:

1. To maintain a current, dynamic, and accurate LATM web-~~page~~ site.
2. To provide the Executive Council with Regular updates regarding revisions and improvements to the web-~~page~~ site.

Section 13. The duties of the State Coordinator of the Louisiana Presidential Award for Mathematics Program are:

1. To administer the Presidential Award for Excellence in Mathematics Teaching Program in accordance with policies established by the program's national governing agency and its subcontractors and the LATM Executive Council.
2. To maintain and provide updates to the Executive Council on the process for recruiting nominees and recommending awardees from Louisiana to the national governing agency.
3. To maintain financial records in coordination with the LATM treasurer and provide financial reports to the Executive Council and the national governing agencies and its subcontractors.
4. To maintain a close working relationship with the State Mathematics Coordinator at the Louisiana Department of Education and the State Coordinator of the Louisiana Presidential Award for Science Program to ensure consistency in meeting both national and state guidelines.

ARTICLE II: DUES

~~Section 5. A lifetime membership may be purchased for \$150.~~

ARTICLE V: PARLIAMENTARY AUTHORITY

Section 1. Robert's Rules of Order, Newly Revised shall govern on any point not otherwise covered in the Constitution and the Bylaws of this Association.

Affiliates in Action

Baton Rouge Area Council of Teachers of Mathematics (BRAC TM)

2006-07 BRAC TM Calendar

Mark your calendars now!

Monday, September 11, 4:00 PM

Back to School General Membership Meeting

Monday, November 6

General Membership Meeting

Saturday, February 10 – Mini-conference

Monday, April 23 – Annual Meeting and Dinner

Math Goes to Hollywood

Come One! Come All!

Monday, September 11, at 4:00 p.m. at the Louisiana Resource Center for Educators BRAC TM invites you to hear John Hornsby speak about interesting "mathematics education moments" on both the large and small screens. John, a former high school and university mathematics instructor, entertains and motivates as he shares film and TV clips and lesson plans for teaching mathematics.

Greater New Orleans Teachers of Mathematics (GNOTM)

An executive board meeting was held in May when plans for the 2006-2007 school year were discussed. The Fall Social will be held **Thursday September 28**, 2006 from 4 – 7 PM at Smilie's Restaurant on Jefferson Hwy. This will be the annual GNOTM membership meeting. All teachers of math in the metropolitan New Orleans area are invited to attend. A mini-conference is scheduled for January and officers are trying to decide on a venue for that as well. A teacher recognition program will be held in the Spring.

Louisiana Council of Supervisors of Mathematics (LCSM)

The annual fall meeting for LA Council of Supervisors of Mathematics will be held in the afternoon on **Thursday, October 19th** from 1 – 3 PM in Shreveport. Supervisors will network and discuss state and local mathematics curriculum issues. Topics may include teaching strategies, supervisory support, curriculum guides, state mandates, accountability, mandated assessment, and technology. Contact Margaretta Thornton, president, at margaretta.thornton@cpsb.org for more specific information.

SouthEast Area Teachers of Mathematics (SEATM)

The Executive Board of SEATM (Southeast Area Teachers of Mathematics) held its summer planning meeting on July 21, 2006. The board decided to hold the fall conference on **September 30th** at Fontainebleau High School from 9 AM – 1 PM. Dr. George Cochran from the LSU Math Department will provide a general session. Dr. Cochran's is well known for his work in probability and serves as a consultant to the gaming industry. We extend a special invitation to math educators in St Tammany, Tangipahoa, and Washington Parishes. Another topic of discussion was the upcoming LATM/LSTA Conference to be held October 19-21 in Shreveport. A list of teachers attending from this area will be compiled so that we can offer assistance at the conference.

NCTM Leadership Conference
July 7 – 9, 2006
Reno, Nevada

Bryan Alleman, Parliamentarian, and **Suzanne Moyers**, Web Site Editor, attended the Leadership Conference for NCTM Affiliates in Reno, Nevada from July 7 – 9. The weather was hot and the air was thin (at Reno's 5000-foot elevation), but the atmosphere was one of the most congenial of all trips we have taken beyond the comfort of our home state.

The conference opened with a mixer on Friday night, where we got to meet all of the friendly folks from the Nevada Mathematics Council and its affiliates. We met members of affiliates from Texas, Arizona, California, Washington state, Oregon, North Dakota, South Dakota, Colorado, Illinois, Ohio, Pennsylvania and Maryland. It was also a "working" mixer, during which the agenda and objectives of the conference were discussed.



Skip Fennell
NCTM President

We met our new NCTM President, Francis "Skip" Fennell. He is as friendly and down-to-earth as he is a gifted speaker and talented leader. He lives in Maryland and jogs at 5 a.m. each morning (even in the Nevada heat).

Our work on Saturday commenced at 8:00 a.m. with introductions of everyone at the conference. Throughout the day, we investigated leadership development, with a primary focus on harnessing strengths of leaders within an affiliate organization. We developed action plans for our individual affiliate groups and networked with other affiliates to gather ideas about how they implement various facets of their action plans. We wrapped up Saturday's work at 5:30 p.m., with an affiliate gift exchange, in which our Louisiana items of Tabasco and Tony Chachere's were of particular appeal to our northern friends. Sunday included presentations on the inner workings of NCTM Affiliate Services, information about the Delegate Assembly, and closing remarks by Skip Fennell. The conference closed at 11:00 a.m.



We came away from the conference with some good ideas for ways to increase membership and better serve our current members. Leaving Reno behind, with its 23% relative humidity and rainfall measured in hundredths of inches, we returned to steamy Louisiana with lots of good ideas from new affiliate friends.

News from the Louisiana Department of Education

By Carolyn Sessions, Mathematics Program Consultant

Welcome to a new school year! I've included items in this report to keep you informed about projects at the state level that affect mathematics education.

Comprehensive Curriculum Revision Highlights

- The External Review by vendor consultants of all 70 course documents is presently under way. The LDE will receive the review report in December 2006.
- The *Comprehensive Curriculum* feedback system remains open until October 31, 2006.
- In an effort to make the curriculum reflective of Louisiana's PreK-16 literacy plan, the courses are being reviewed for the use of literacy strategies in all content areas, with suggestions for inclusion of additional strategies when revisions are made.
- The *Revised Comprehensive Curriculum* will be issued to districts in April 2008 for implementation of the 2008-2009 school year.
- Districts have been offered the opportunity to develop their own curricula and submit them for review. If approved, districts may implement these curricula in lieu of the *Revised Comprehensive Curriculum* in 2008-2009.
- Each district's guidelines for using the *Comprehensive Curriculum* during the 2006-2007 school year will be posted on the department's website soon.
- A more detailed timeline for the entire review process is included in a *PowerPoint*[®] presentation posted under *Revision Information* at <http://www.louisianaschools.net/lde/saa/1914.html>.

End-of-Course Tests

Committees of district representatives are scheduled to develop blueprints for both Algebra I and Geometry end-of-course tests in September and October 2006. A committee of Algebra I teachers, working in coordination with LDE staff and a vendor, will develop test items for the Algebra I test which is to be piloted at the end of the 2006-2007 school year. The test will be administered online, with results being used for informational purposes as suggested by the High School Redesign Commission. BESE has not developed any policy relative to the use of any end-of-course test. The Geometry test will be developed and piloted later.

Grade 8 GLE Test

The department will make recommendations to the state Board of Elementary and Secondary Education regarding requirements that students must meet in order to be eligible to enroll in Algebra I in grade 8. Present policy requiring seventh grade students to pass a state test based on grade 8 GLEs if they were not enrolled in a course that covered both grade 7 and grade 8 GLEs was waived for the 2005-2006 school year.

Advanced Grade 7 Mathematics Course Added to *Comprehensive Curriculum*

An Advanced Grade 7 Mathematics course covering both grade 7 and grade 8 GLEs has been developed and will be posted on the department's website as part of the *Comprehensive Curriculum*. *Bulletin 741* presently requires that students who want to enroll in Algebra I in grade 8 be enrolled in such a course in grade 7.

Bridge to Algebra Program Pilot

Twelve schools from across the state have been selected to participate in a pilot program designed to assist students in grade 8 or grade 9 who are two or more grade levels behind in mathematics to be better prepared to take high school algebra. One class at each school will use the research-based *Bridge to Algebra Program* from Carnegie Learning, which combines the use of the Cognitive Tutor software program and a hands-on, standards-based curriculum. Another group at each school will serve as a control group. Results of the achievement of the two groups will be compared. The pilot is designed as a two year project.

For more information on these and other math related issues, please contact me at Carolyn.Sessions@la.gov or toll free at 1-877-453-2721.

Projects in Math Education

M.A.T.H. 2006: Math and Assessment Taught Hands-On LSU-BR LaSIP Project

Forty-two elementary teachers from East Baton Rouge, Iberville, Pointe Coupee, and East Feliciana School Districts attended the M.A.T.H. 2006 Summer Institute led by **DesLey Plaisance, Pat Eldridge,** and **Nell McAnelly** of LSU. Lively activities, focusing on the measurement strand, reinforced content knowledge and pedagogy to improve student learning. From determining the size of a “pet rock” to competing in “Measurement Survivor” and the “Metric Olympics,” participants had fun in sharpening skills for the classroom.

East Baton Rouge Parish School System/LSU and Iberville Parish School System/LSU Algebra I Physical Science Math Science Partnership Projects

- “Zoom!” went the toy cars across the floor!
- “Thunk!” went the broom and out flew the pizza pan! Eggs fell without breaking!
- “Splash!” went the project participant submerging in the barrel of water!

These were all experiments for actions of forces and motion in the Algebra I Physical Science Math Science MSP projects in the Baton Rouge area taught by LSU staff: **Annette Graham, Kim Melancon, Lindsay Smith** and **Greg Sollie**. Forty-five teachers from East Baton Rouge, Iberville, West Baton Rouge, Livingston, Ascension, and Baker School Districts examined these topics from both math and science perspectives. An excursion to LIGO further emphasized and explained the every day applications of course topics.

Iberville Parish School System/LSU and East Baton Rouge Parish School System /LSU Middle School Math Partnership Projects Math in the Middle Matters

“Stacking Cups,” “As the Ball Bounces,” and “The Closer I Get to You” were among the titles as participants learned to convert real-life occurrences to algebraic representations in the Iberville Parish School System/LSU and East Baton Rouge Parish School System /LSU Middle School Math Partnership Projects. LSU project staff members, **Cindy Sullivan, Terrie Poehl** and **Zoe Harrell** provided instruction in the summer institutes during June and July. They were assisted by master teachers from previous projects **Addie Loupe, Lori Morris, Coretta Thomas** and **John Winslow**.

ACTION SHOTS FROM SUMMERTIME PROFESSIONAL DEVELOPMENT IN MATH



Opportunities in Math Education

QSM 2006-07 A Great Opportunity for Funding

The opening of school is rapidly approaching. Have you thought about all those great math or science projects or activities that would be “just perfect” for communicating the content to your students? This is a great opportunity to fund the materials you need to improve student learning. Full-time classroom teachers assigned to teach mathematics or science in the K-12 regular education programs in public schools are eligible to apply for grants of up to \$750 funding for materials to enhance instruction. Apply NOW for a Quality Science and Math (QSM) grant! The process is easy! Try it! Applications are available on-line at www.cain.lsu.edu (QSM link). The site is new and improved. PDF files of the application questions and the reader scoring sheet are also available from the QSM page. These may be downloaded and used for reference as proposals are written. For questions, please contact the QSM Office at caincenter@lsu.edu or call (225) 578-6001. The deadline is the Friday following Labor Day, September 8, 2006.

NCTM Using Music to Teach Mathematics Grants for K-2 Teachers

The purpose of this grant is to incorporate music into the elementary school classroom to help young students learn mathematics. For 2007-2008, grants with a maximum of \$3,000 each will be awarded to persons currently teaching mathematics in grades K-2 level. This award is for individual classroom teachers or small groups of teachers collaborating in one grade or across grade levels. Proposals must address the following: the combining of mathematics and music; the plan for improving students’ learning of mathematics; and the anticipated impact on students’ achievement. More information is available at: <http://nctm.org/about/met/mendelsohn.htm>

Toyota International Teacher Program

Toyota Motor Sales, U.S.A., Inc. has launched a **NEW, fully-funded** professional development program for teachers of grades 7-12 to travel to Costa Rica. This is a unique opportunity for educators of all disciplines to visit Costa Rica – a small nation renowned for biological diversity and natural beauty, as well as for its efforts in cultural and environmental conservation. This year, the program is open to twenty secondary school classroom teachers, of all subjects, who teach full time in Arizona, California, Florida, Iowa, Louisiana, North Carolina, Pennsylvania, Texas and Wisconsin.

The program is online at www.iie.org/programs/toyota. You can use this site to get complete details, a timeline, and access the official application. The deadline for application is **October 9, 2006**. If you have any questions or would like more information, please do not hesitate to make contact e-mail at toyotateach@iie.org or by phone at (toll-free) 877-832-2457.

HOTMATH: web resource

As an NCTM affiliate, all members of the Louisiana Association of Teachers of Mathematics are eligible to receive a school-wide free trial to Hotmath.com this fall.

Hotmath.com provides tutorial explanations to the odd numbered homework problems in over 150 math textbooks, so students can get self-paced help, online, away from class, to complete their assigned homework. It also provides tutorials in the use of graphing calculators.

Please inform your members that they can e-mail schools@hotmath.com with their name, school name and school zip code to receive their trial, mentioning your association. They will receive a password for use by all students in their school, valid through November 30, 2006.

DSB TeacherLine®

Two fall math courses will be offered by PBS TeacherLine®:

- Math 120.41 Fostering Cooperative Learning, Discussion, and Critical Thinking in Elementary Math (Grades 1-5)
- Math 165.70 Enabling Students with Special Needs to Success in Math Class (Grade 4-8)

The online course orientation begins October 23rd, with course work beginning October 25th, and ending December 5th. To register for either course contact Nancy Thompson at nthompson@LPB.org to take one of the following LPB-PBS TeacherLine online courses being offered fall 2006. Course Cost is \$199.

TI-Navigator (and More) Conference

Come join us Saturday September 9, 2006 from 8:30 AM – 4 PM at Lafayette High School, Lafayette, LA to experience the TI Navigator classroom learning system. Registration is \$25 before August 30, 2006. Late or Walk-in registration will be \$30. A continental breakfast and box lunch will be provided. The first 100 people to register will receive the new TI-Smartview™ 2.0 Emulator Software for the TI-84 Plus Family. For more information contact Terry Green at 1-866-846-2844 or tgreen@ti.com or at Lafayette High School contact Paula Landry at 337-984-9562 or pdlandry@lpsonline.com.



LATM Council members at work during the annual Leadership Retreat

Can't be with us in Shreveport? *** ** Renew your LATM Membership now!

LATM Membership Form

All information provided is confidential and not available to outside sources without the express written permission of the LATM Executive Council. Please PRINT or TYPE. Use the address (school or home) at which you wish to receive LATM correspondence.

Name _____ Street Address: _____

City/State/Zip: _____

LATM needs at least one working e-mail address. This allows us to get information to you quickly.

E-mail address 1: _____ E-mail address 2: _____

School Name _____ Parish _____

Home Phone (_____) _____

Annual Dues: \$10.00 _____ *Full time, Non-teaching Student: \$5.00 _____*

Make checks payable to LATM. Mail membership form and check to:
*Maudry Alfred, Calcasieu Parish Schools – C&I, 600 South Shattuck Street,
Lake Charles, LA 70601.*

LATM

Jean May-Brett
1627 Taylor St
Kenner, LA 70062

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News you can use!

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